



# WIOA-Youth MOSES Guide | FY16

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# **INTAKE & ELIGIBLITY**

#### Before eligibility approval:

- Youth may participate in the program prior to WIOA enrollment as a "probationary" period.
- Determine eligibility for WIOA and collect appropriate documentation.
- Search for the Youth File in MOSES and either update the file or create a new file.

#### When creating a file:

- Do not use a pseudo SSN
- The registration date cannot be changed once entered

**Dual enrollment**: If a youth is already enrolled in WIA/WIOA at another program, the participant does not need to re-determine eligibility in WIOA. Simply enroll the participant in the appropriate element. Both agencies must collaborate to engage the participant. Both agencies should review the ISS and enter appropriate services and notes in MOSES. The agency who initially enrolled the participant remains the lead agency until the participant exits from the grant.

**Eligibility approval:** All eligibility documents must be reviewed by OWD and kept in the Youth File.

## EMAIL ELIGIBLITY DOCUMENTS TO:

- Youth Enrollment Checklist for OSY or ISY
- OSY verification, if applicable
- Boston Residency documentation
- Age documentation
- Citizenship or Right to Work documentation
- Selective Service compliance, if male-born and 18+
- Proof of economic eligibility, if applicable
- Barrier(s) documentation

Larry Smith larry.r.smith@boston.gov & Cassie White- cassondra.white@boston.gov

Please send the checklist as a Word doc and the rest of the eligibility documents as a PDF. If changes are requested, please resubmit the entire PDF.

#### DO NOT submit documents with social security numbers. Social security cards are not accepted by OWD.

Youth File: The following documents do not need to be reviewed by OWD, but must be kept in the Youth File:

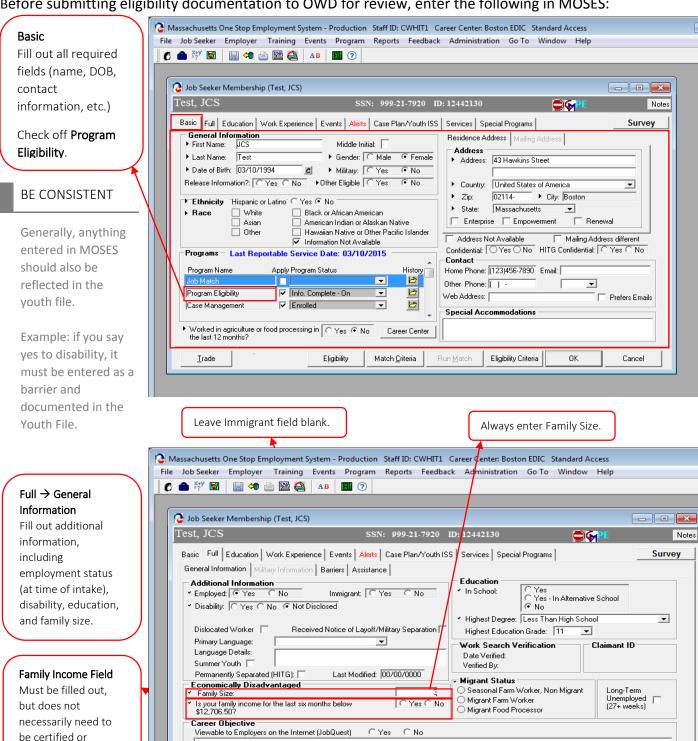
- Receipt of Grievance Procedures, signed
- MOSES Job Seeker Training Registration Details, signed (see pg. 9)
- Academic Assessment Test Scores (CASAS, TABE)
- Individual Service Strategy (ISS), signed
- Case notes (from MOSES, last page of ISS, etc.)
- Career Assessment (MA CIS, etc.)
- Skills Assessment (MA CIS, etc.)
- Labor Market research results
- HiSET or diploma, if applicable

### YOUTH INFORMATION

documented.

Trade

Before submitting eligibility documentation to OWD for review, enter the following in MOSES:



Eliaibility

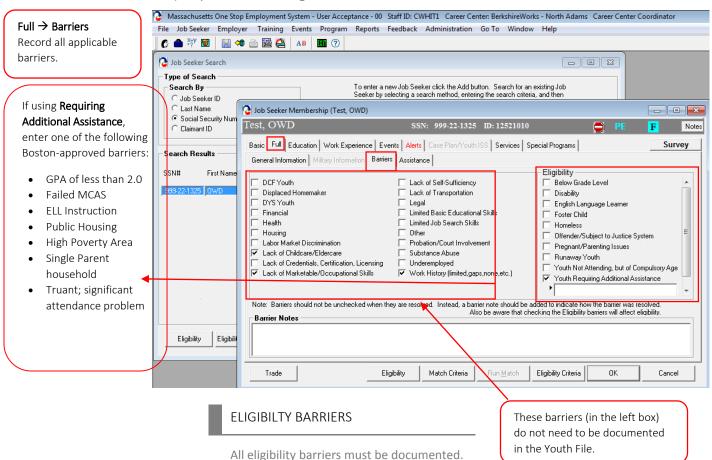
Match Criteria

Cancel

Eligibility Criteria

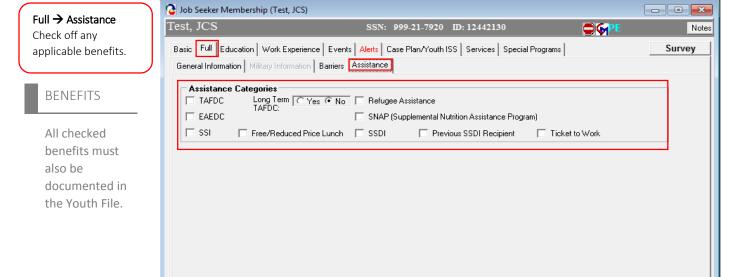
#### BARRIERS

There is no check box for the **school dropout** barrier. Instead be sure to fill out the full tab (completed less than high school and "no" to In School.



#### PUBLIC ASSISTANCE

Trade



Eligibility

Match Criteria

Run Match

Eligibility Criteria

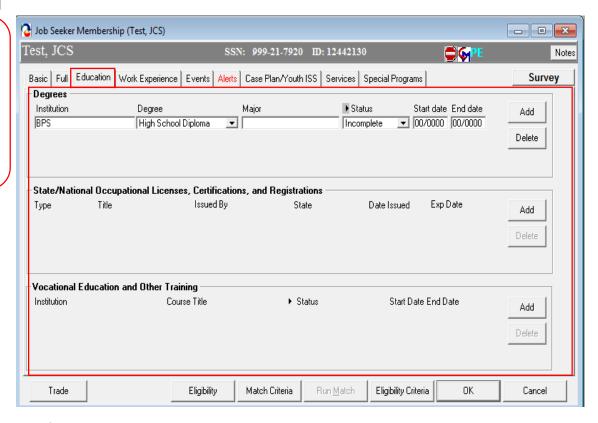
Cancel

#### EDUCATION

#### Education

Fill out the youth's verified degrees, certification, and other training.

Update as needed throughout program enrollment.



#### WORK EXPERIENCE

#### Work Experience

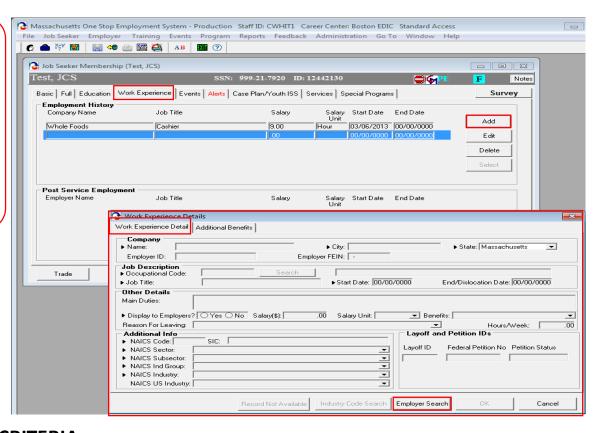
To insert another work experience entry, click Add. A second window will pop up entitled Work Experience Details.

# WORK EXPERIENCE TAB

This tab only documents employment prior to enrollment in WIOA. Any employment gained during or after WIOA enrollment is entered under the Services tab.



Work Experience
→ Work
Experience Detail
To add an
employer, click
Employer Search. A
third window will
pop up which will
allow you to search
for the youth's
employer to add to
Work Experience.



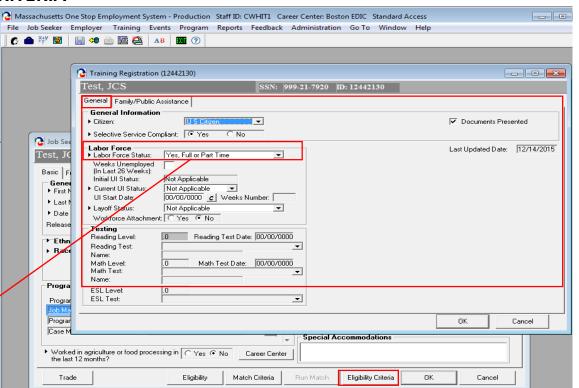
## **■ ELIGIBILITY CRITERIA**

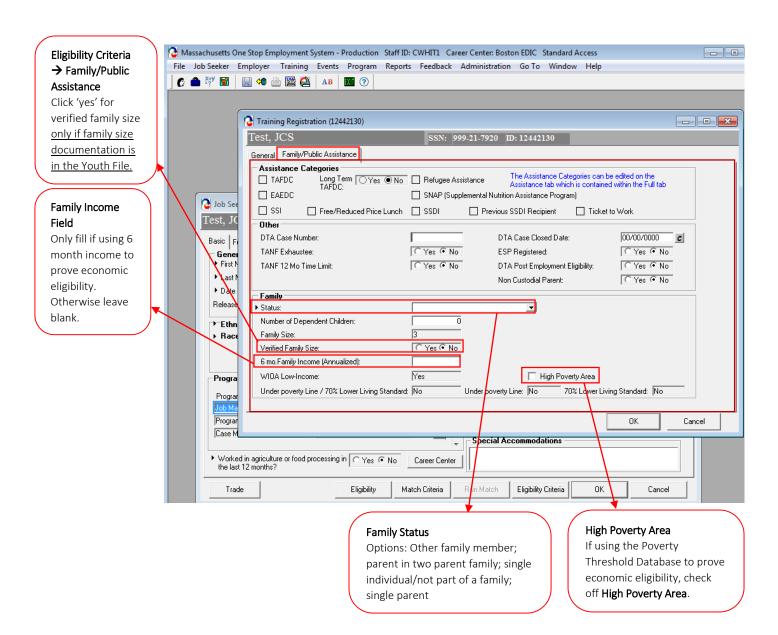
Eligibility Criteria ->
General At the
bottom of the
screen, click
Eligibility Criteria.

#### SELECTIVE SERVICE

A participant is still considered Selective Service Compliant if female or under 18. Always check "yes."

This field determines whether the youth will be in the Employment common measure.

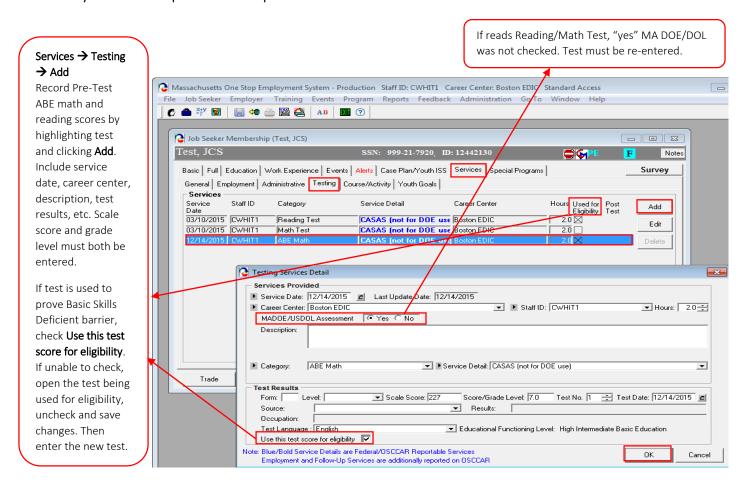




#### ASSESSMENT: PRE-TESTING

Pre-Testing All out-of-school youth must be assessed for literacy and numeracy skills.

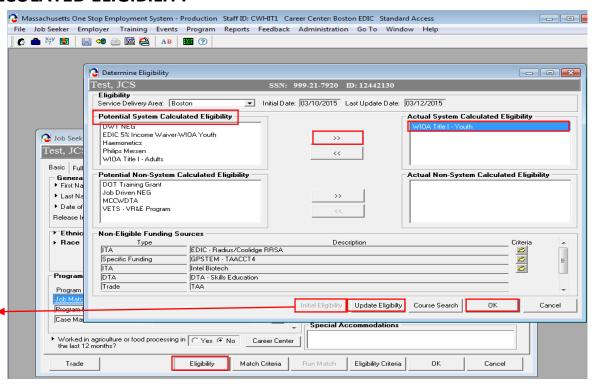
- OWD recommends CASAS eTests and provides them at no cost.
- A test less than 6 months old may be used in place of a new test.
- Participants must be assessed within 60 days of their first WIOA service.
- A youth must be pre-tested and post-tested with the same test.



#### SYSTEM CALCULATED ELIGIBILITY

Eligibility
Under Potential
System
Calculated
Eligibility
highlight WIOA
Title I – Youth
and click on the
arrow to move to
the right. Select
Update Eligibility.
Then click OK.

If first time inputting for youth, click Initial Eligibility. If updating from previous click Update Eligibility. (Click whichever one is bolded to confirm changes.)

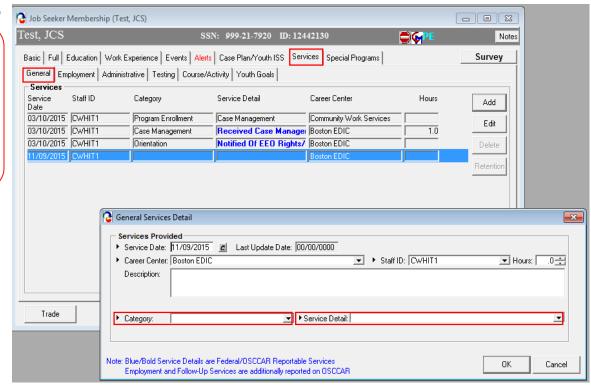


#### **■ EEO RIGHTS**

Services ->
General
Under the
Category menu,
select Orientation,
then under Service
Detail select
Notified of EEO
Rights.

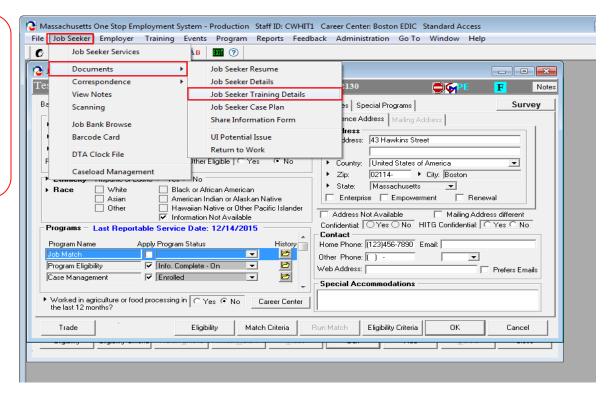
#### **EEO RIGHTS**

At intake each participant must also sign the grievance form, stating that they have been notified of the grievance process.



#### **■ MOSES JOB SEEKER TRAINING REGISTRATION DETAILS**

Job Seeker → Job Seeker Training Details This will open a Word document. Print, review, and sign with the participant. Keep a copy in the youth file.



# WIOA GRANT ENROLLMENT

Once OWD has approved the youth's eligibility documents, the youth may be enrolled in the grant, course/activity, and case management. The grant start date and course/activity enrollment dates must be after OWD approval date.

**Course & Elements** - In addition to the WIOA program or course, youth must be enrolled in any applicable WIOA elements, listed as a course/activity under each agency.

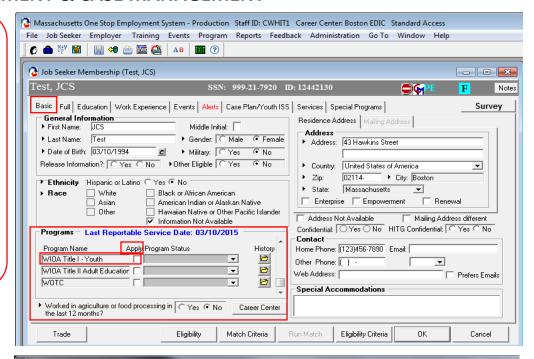
OWD APPROVAL NEEDED BEFORE:

- Course/Activity
- WIOA grant
- Case Management

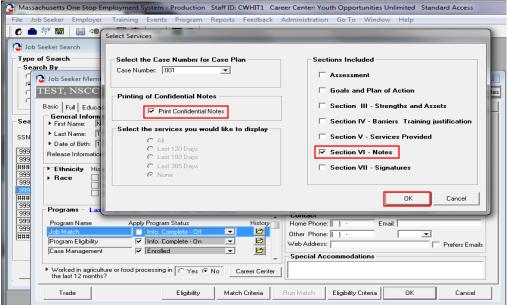
#### ■ GRANT ENROLLMENT & CASE MANAGEMENT

Basic -> Programs ->
Apply
Check Apply for WIOA
Title I-Youth to enroll in
the grant. The date the
box is checked off
becomes the
participant's WIOA start
date.

Also check **Apply** for **Case Management** to activate the Case Plan/Youth ISS tab. This will assign the youth to the current MOSES user.

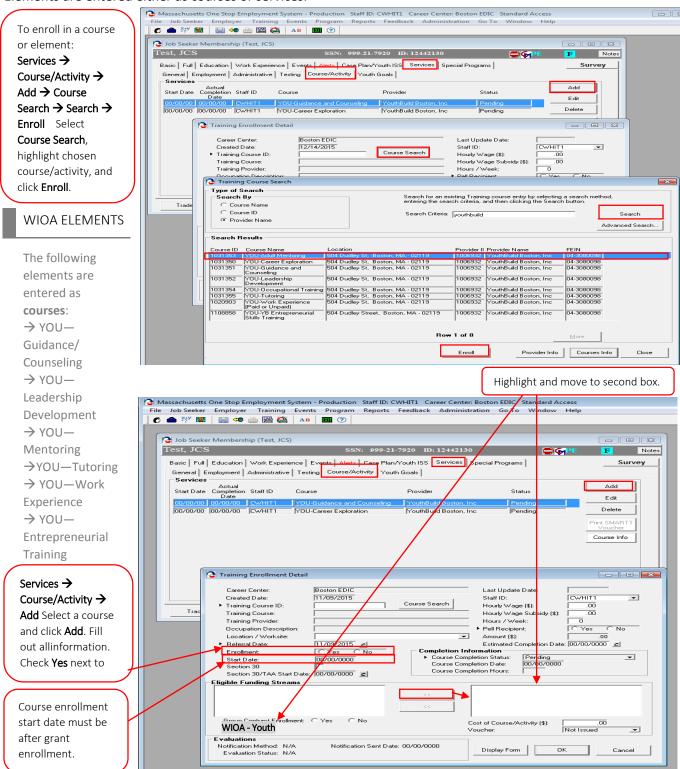


Job Seeker → Documents → Job Seeker Case Plan To print Case Notes, check the box next to Print Confidential Notes and Section VI: Notes and click OK. This will generate a Word doc.



#### **■ COURSE & ELEMENT ENROLLMENT**

In addition to the core WIOA program or course, youth must be enrolled in any applicable WIOA elements. Elements are entered either as courses or services.



# **SERVICES & MASS ENTRY**

### SERVICES

#### WIOA ELEMENTS

The following elements can be entered as **services**:

- → Supportive Services
- → Follow-up Services
- → Financial Literacy Education
- → Labor Market/ Employment
- → Post-Secondary Education Training

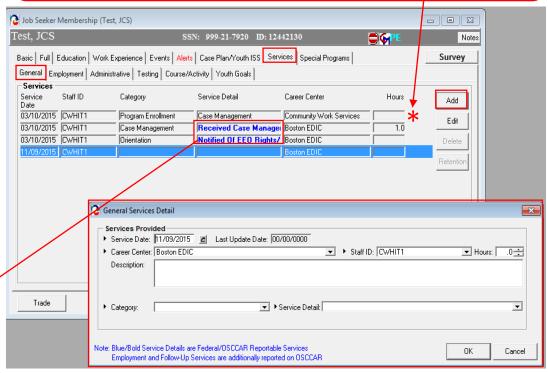
When enrolled in WIOA, add reportable (blue) services at least monthly.

#### Services → General

Record all

services the youth is benefitting from via the program. To add a new service, click **Add**. You will now be able to edit details of the given service, including adding notes in the description.

If there is an asterisk next to a service, it means that a description of the service is included.

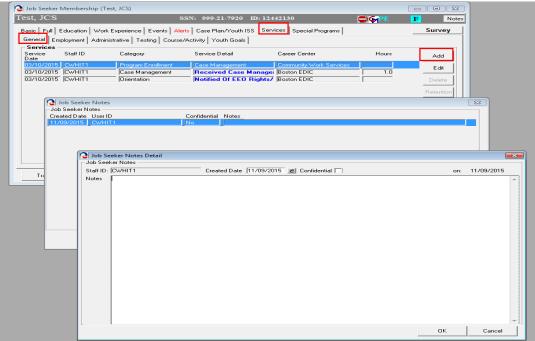


## CASE NOTES

# Services → General → Add

After adding case notes, they may be exported into a separate Word document.

Case notes can only be backdated 30 days before they must be updated.

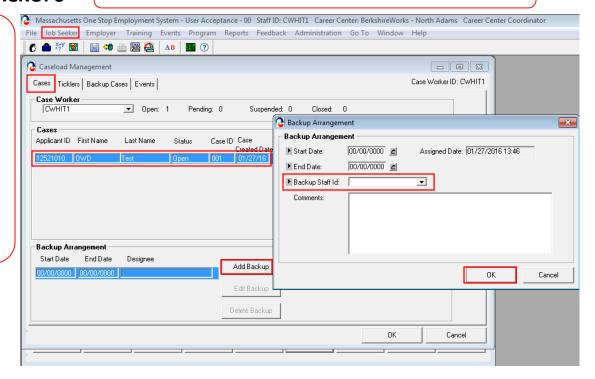


#### ADDING BACKUPS

To bulk add backups, highlight all youth cases under **Cases** and click **Add Backup**. With each new backup, add an end date that is 5-10 years in the future.

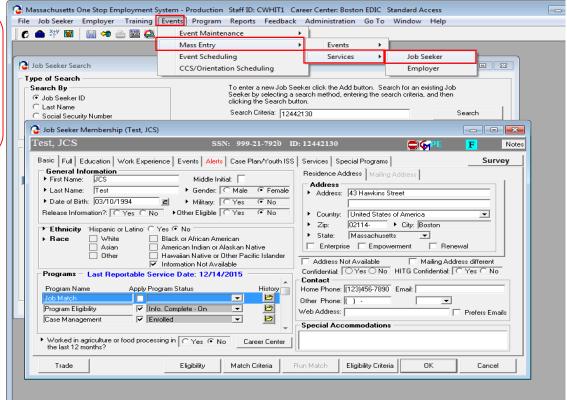
Job Seeker →
Caseload
Management →
Cases

By adding backups, other staff can also edit the Youth File. It is recommended that two staff from each agency are trained in MOSES and are assigned as backup.



#### MASS ENTRY

Events → Mass
Entry → Services →
Job Seeker Add
service type and
service result. Notes
will need to be
entered individually.



# INDIVIDUALIZED SERVICE STRATEGY (ISS)

The ISS is an individualized plan that supports youth in reaching their employment and/or educational goals by matching skills and needs with appropriate services, training, etc. Service providers must provide an objective assessment of each participant's work readiness, career and occupational skills. They then must offer referral to appropriate services based on both the strengths and needs of individual youth, as documented in the Individual Service Strategy (ISS), and the Case Plan in the Massachusetts One Stop Employment System (MOSES). The plan for each participant identifies individualized goals in at least one of the following: basic academic skills attainment, work readiness skills attainment, and occupational skills attainment. It also includes appropriate achievement objectives and appropriate supportive services for the participant.

Complete and sign the ISS at intake or early on in program enrollment. A new ISS does not need to be completed each fiscal year, but should be revisited and updated regularly (at least 2 times per year). The ISS includes:

Basic youth information	Contact information, Educational Background, Work Experience	
Literacy and numeracy assessment	This can include CASAS, TABE, MAPT or GAIN.	
Career Interests Assessment	Participants can use the Interest Profiler in MA CIS -	
	www.masscis.intocareers.org	
Occupational Skills Assessment	Participants can use SKILLS in MA CIS - <u>www.masscis.intocareers.org</u>	
Assets and Strengths	Participants can use SKILLS in MA CIS - <u>www.masscis.intocareers.org</u>	
Labor market information	Participants can use any of the following:	
	<ul> <li>Career OneStop - <u>www.careeronestop.org</u></li> </ul>	
	<ul> <li>Workforce One - <u>www.workforce3one.org</u></li> </ul>	
	<ul> <li>US Department of Labor - <u>www.doleta.gov/usworkforce</u></li> </ul>	
	<ul> <li>US Bureau of Labor Statistics - <u>www.bls.gov</u></li> </ul>	
Work readiness assessment	A condensed version of the MA Work-Based Learning Plan is included	
	within Boston's ISS form. See skillspages.com/masswbl for full plan.	
Supportive services &	Indicate the services that the program will provide to each youth.	
considerations		
Personal Interests	Record youth's primary interests. These can be sourced from the Interest	
	Profiler or from the youth themselves.	
Goals	Participants must have 1-3 smaller, achievable youth goals recorded, as	
	well as at least one larger case plan goal.	
Fourteen Elements	Record all elements the youth receives, including the provider,	
	comments, and start & end dates	
Notes	Record youth's progress and any additional information.	

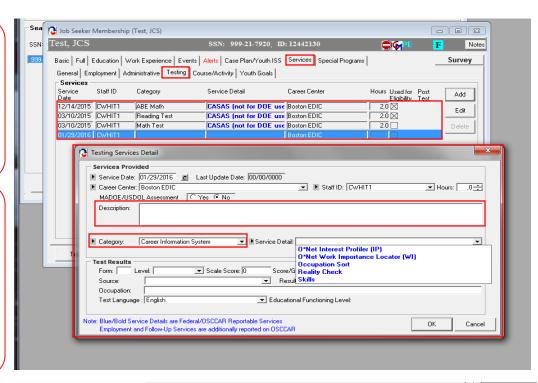
#### ■ CAREER INTEREST & OCCUPATIONAL SKILLS ASSESSMENT

#### Services → Testing

Once youth have completed their assessments, each must be kept in the youth file, recorded in the ISS and also entered into MOSES.

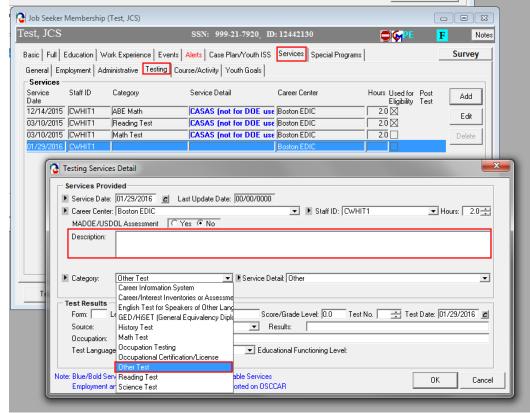
# Test Services Detail → Category If

→ Category If
using MA CIS,
enter two tests:
Career
Information
System/Interest
Profiler and Skills.
For each, enter
Assessment results
in the description.



#### Services → Testing

If using another assessment, choose Other Test/Other and type test name in Results line. Enter assessment results in the description line.

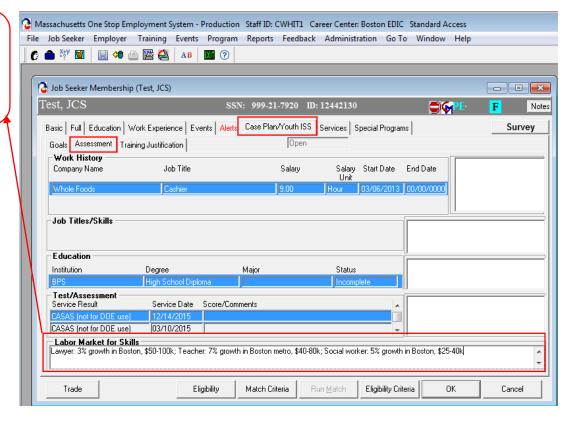


#### LABOR MARKET INFORMATION

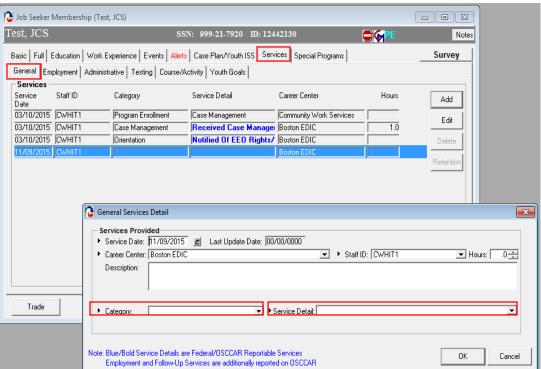
Case Plan/Youth ISS

→ Assessment

Add Labor Market
Information under
Labor Market for
Skills.



Also input Labor Market Info as a service. Click the Category arrow, then select Job Search. Under Service Detail, select Labor Market Info.



#### CASE PLAN GOALS

**Case Plan Goal -** Youth must have at least one Case Plan Goal. Case Plan Goals are the overarching outcomes. Case Plan Goals include:

- Basic Skills: pass all HiSET tests, enter post-secondary education
- Work Readiness Skills: complete internship placement
- Occupational Skills: earn CNA certificate
- Employment (automatically added by MOSES): gain a part-time job

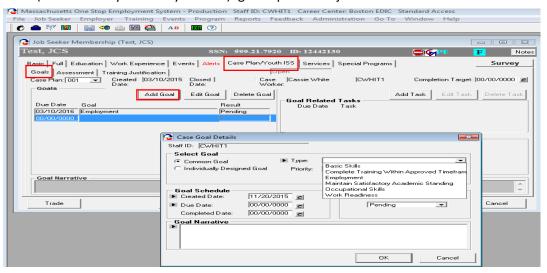
Case Plan/Youth ISS

→ Goals → Add Goal

To add a goal, click

"Add Goal". A

window will pop up
in which you can
input case goal
details, including
goal type, goal due
date, and a brief goal
description.

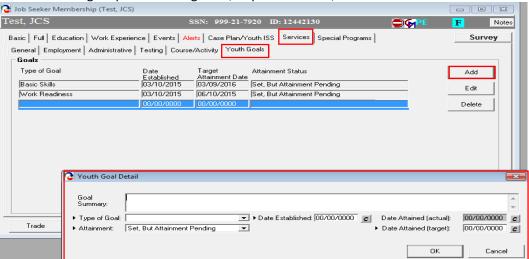


#### YOUTH GOALS

Youth must have 1-3 youth goals, which are small goals that lead up to the larger case plan goal. Youth goals are updated every calendar year.

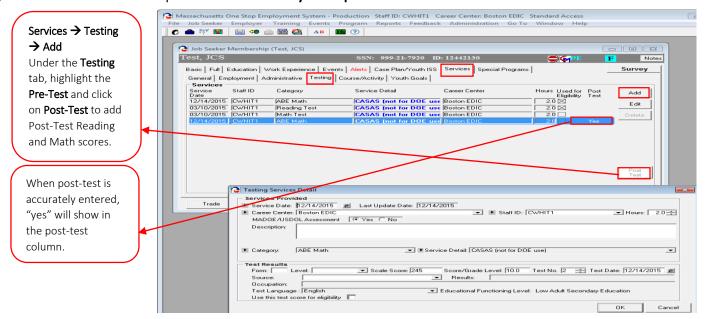
- Basic Skills: e.g. improve reading level from 8.2 to 9.0, sign up for tutoring, etc.
- Work Readiness Skills: e.g. write a resume, practice interviewing, etc.
- Occupational Skills: e.g. improve nursing skills, improve IT skills, etc.

Services → Youth
Goals → Add
Youth goals are
entered under
Services. Click Add,
then fill out goal
summary, type of
goal, and target
completion date.



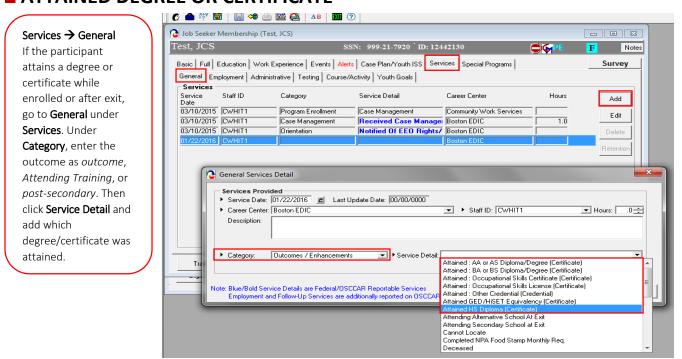
#### POST-TESTING

For youth in the Literacy/Numeracy cohort (Out-of-school youth who are basic skills deficient- below 9<sup>th</sup> grade in either literacy or numeracy), youth must be post-tested and gain an EFL <u>within one year</u> of the youth's WIOA grant start date to achieve a positive outcome. **Only enter post-tests with score increases.** 



## **OUTCOMES**

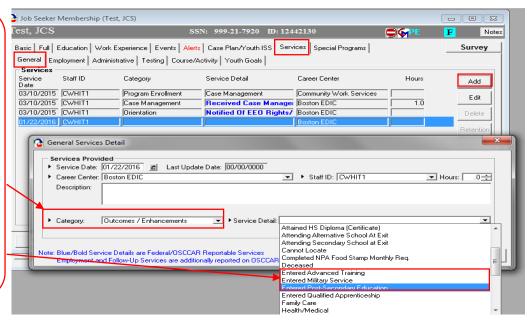
#### **ATTAINED DEGREE OR CERTIFICATE**



#### ■ ENTERED TRAINING OR POST-SECONDARY

Services → General
If the participant
enters training or postsecondary education
while enrolled or after
exit, go to General
under Services. Under
Category, enter the
outcome as Outcome,
Attending Training, or
Post-Secondary.

If the participant has entered the military, this also must be entered under the **Employment** tab.



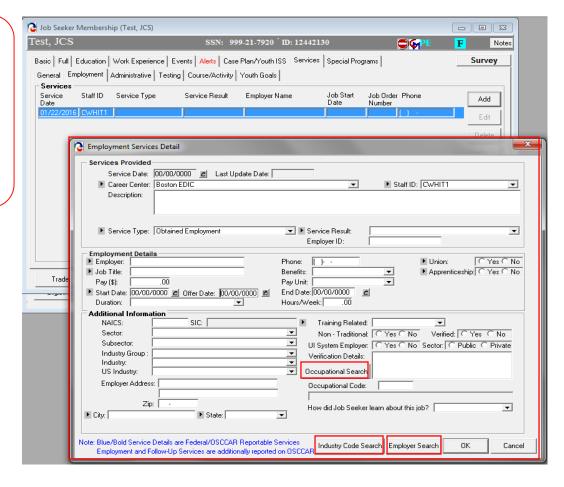
## ENTERED EMPLOYMENT

#### Services → Employment

For full or part-time unsubsidized employment gained while enrolled, Add a service for **Obtained Employment.** 



The Employment
Services Detail
window will pop up.
Fill out as much
information as
possible, using the
Industry Code
Search, Occupational
Search, and Employer
Search at the bottom
of the screen.

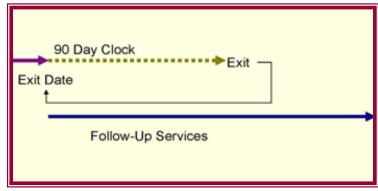


# **EXITING**

**Closing Out:** Close all Case Goals, Youth Goals, and Course/Activities (including WIOA elements) after the last reportable service is provided and before auto-exiting from the WIOA grant.

If the youth completed the program but WIOA services are still being provided, do not exit from the grant. Close the program Course, but keep the appropriate WIOA element open (i.e. YOU – Leadership Development) until the youth is ready to exit completely from the grant.

Most times the youth will exit upon program completion.

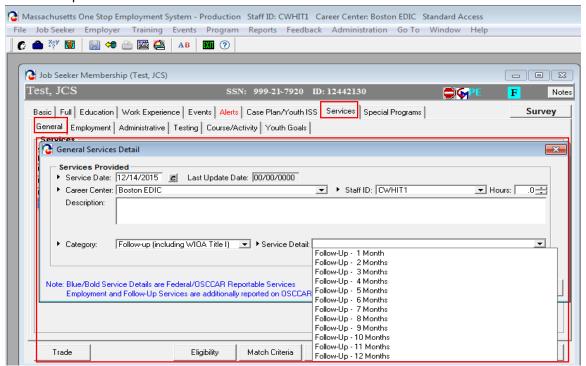


MOSES auto-exits participants after 90 days of inactivity. The exit date becomes the date of the last reportable (blue) service. OWD should be notified immediately of an accidental exit.

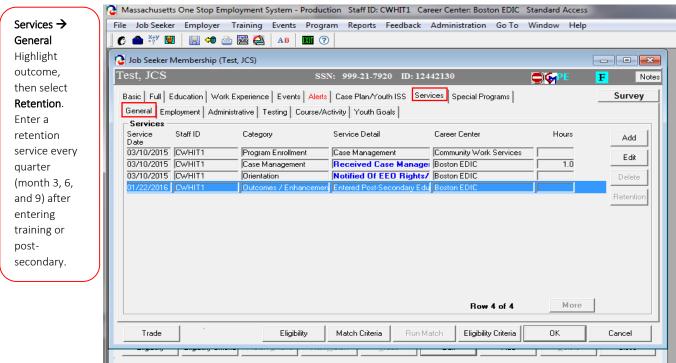
# **FOLLOW-UP & RETENTION**

All follow up services must be entered for 12 months after exit.

Services → General → Service Detail Once the youth is in the follow-up phase, you can record specific Follow-Up services. Once in the General Services Detail window, select the corresponding month.



#### ■ TRAINING OR POST-SECONDARY RETENTION



#### **■ EMPLOYMENT FOLLOW-UP**

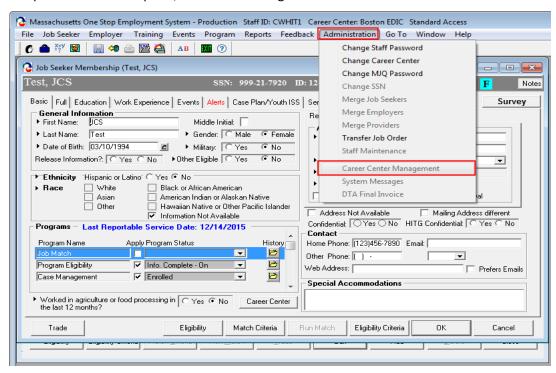




# CLOSING CASE MANAGEMENT

After 12 months of follow up services are complete, close case management.

Administration →
Career Center
Management → Staff
Caseload
Highlight the case
manager, highlight
the youth, and click
Case Closure. Enter
the Close Reason
and hit okay.



# STATE & FEDERAL PERFORMANCE MEASURES\*

#### \*In place only through FY16

The following outlines the three common measures used by USDOL to evaluate performance of WIOA programs. The group of youth participants that is placed in a given measure forms a **cohort**. Each member of the cohort must achieve a positive outcome to pass the measure. Each measure is calculated independently of one another; for example, youth can have one out of two possible outcomes, or three out of three.

#### LITERACY OR NUMERACY

#### Who is in the cohort?

Out-of-school youth who are basic skills deficient (below 9<sup>th</sup> grade in either literacy or numeracy)

#### What qualifies as a positive outcome?

Increase in one or more Educational Functioning Levels (not grade levels)

#### By when must it be documented?\*

One year after participant's WIOA grant start date

#### EMPLOYMENT OR EDUCATION

#### Who is in the cohort?

Youth not in post-secondary education or employment at WIOA grant start date

#### What qualifies as a positive outcome?

Employment, military, post-secondary education, or advanced training

#### By when must it be documented?\*

First quarter after exit

#### DEGREE OR CERTIFICATE

#### Who is in the cohort?

Youth enrolled in education before or after WIOA grant start date

#### What qualifies as a positive outcome?

Attainment of a HiSET, GED, diploma, or industry recognized certificate

#### By when must it be documented?\*

Up to third quarter after exit

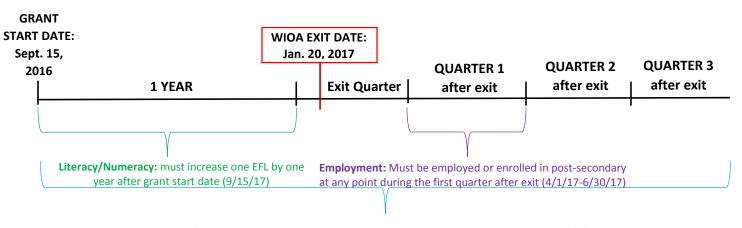
#### GLOBAL EXCLUSIONS

The following will exclude participants from any of the above performance measures. They must be identified and documented by the end of the 3rd quarter after exit:

- Institutionalized
- Health/Family Medical Care
- Deceased
- Reservist Called to Active Duty
- Youth Relocated to a Mandated Program

#### \*PERFORMANCE MEASURES TIMELINE

The following is an example of a youth exit and of when performance measures must be documented. The timeline runs according to the date of the youth exit, not according to the end/beginning of fiscal quarters.



# **ADMINISTRATION**

#### MOSES REPORTS

- OWD sends reports to agencies mid-month.
- Review all reports for errors and make appropriate corrections or additions in MOSES.

#### PROGRAM REPORTS

- Submit monthly or quarterly by the 10<sup>th</sup> business day of the following month
- Send electronically to Cassie White at <u>cassondra.white@boston.gov</u>
- Final reports are due by July 31st, 2015.

#### INVOICES

- Submit either monthly or quarterly by the 10th business day of the following month
- Send electronic copies to Kerry Nee <a href="kerry.nee@boston.gov">kerry.nee@boston.gov</a>, Lee Fields at <a href="lee.fields@boston.gov">lee.fields@boston.gov</a>, and Cindy Chow at <a href="cindy.chow@boston.gov">cindy.chow@boston.gov</a>.

#### SITE VISITS

Site Visits are scheduled with program and OWD staff to review any of the following:

- Compliance with contracts
- Program operations
- Quality of service, through classroom observation or interview
- Performance measures
- Administrative and/or data systems

# **CONTACTS**

#### Office of Workforce Development:

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**Cassie White** 

Assistant Deputy Director of Youth Services 617-918-5265

cassondra.white@boston.gov

**Ellen President** 

Database Manager 617-918-5222

ellen.president@boston.gov

MOSES Help Desk 617-626-5656 moses@detma.org

#### For a list of upcoming MOSES 101 trainings (typically held monthly in Boston), visit:

http://www.mass.gov/massworkforce/training/moses/

Contact: Tom Cartier at tcartier@detma.org or 617-626-5303

**RSVP**: Email MOSES Training at <a href="mosestraining@detma.org">mosestraining@detma.org</a> with your preferred date, location, and time of the session you wish to attend.